

Governance Document:
Department of Cultural, Gender, and Global Studies
Approved April 11, 2018

Department Mission:

The Department of Cultural, Gender, and Global Studies provides a progressive, open model for an academic department that promotes creative and imaginative investigations of complex systems and problems. We support innovative scholarship and teaching that is responsive to changes in fields of study inside and outside of academia. We foster courses and programs of study that are engaged with the needs of global and local communities as well as social justice issues. We support new modes of teaching, learning, and research that cut across disciplinary boundaries and explore interstitial areas of concern. Our Department recognizes the diversity of our students, faculty, staff, and community, and we cultivate diversity in our teaching, scholarship, and community engagement.

Department Vision:

We recognize that disciplinary boundaries are not static. The Department strives to become a home for emerging and established interdisciplinary and multidisciplinary programs. We seek to take a leading role within the university as a home for innovation and experimentation in teaching and scholarship. We seek to be a leader within the UNC system and across the nation in fostering and supporting multidisciplinary and interdisciplinary programs that address critical issues in a complex world.

Department Personnel:

- **Chair:** The Department follows the Faculty Handbook guidelines on duties of the chair, as well as all procedures for hiring, reviewing, evaluating and reappointing the chair.
- **Directors:** The roles and duties associated with the director position continue to evolve. Where required to ensure that a program fulfills its mission, the director will assume responsibility for:
 - Scheduling courses in consultation with the chair
 - Recruiting qualified affiliated faculty to teach courses
 - Supporting mentorship and enhanced engagement of affiliated faculty
 - Coordinating professional development activities for faculty
 - Recruiting, advising, and retaining students
 - Coordinating assessment and review activities in consultation with the chair
 - Strategic planning
 - Formal and informal reports on activities
 - Arranging appropriate programming for the program and academic community
 - Holding regular meetings with affiliated faculty

- **Faculty:** Departmental faculty are defined as those faculty members who are assigned, by contract or by memorandum of understanding, at least 50% to the Department. Departmental faculty teach in one or more of the programs housed in the Department and provide service in support of one or more program, as well as the Department as a whole.
 - Department faculty will meet regularly to consider the business of the Department.
 - Department faculty may participate in the meetings of the programs with which they are affiliated, in accordance with program by-laws.
 - Affiliated faculty of each program will meet according to the by-laws of the individual programs.
 - A Faculty Senator is elected from among and by Department faculty members.

Departmental Committees:

- **Promotion and Tenure Committee (PTC):** The Promotion and Tenure Committee functions in accordance with the provisions of the Faculty Handbook. Only tenured faculty assigned 50% or more to the Department are eligible to serve on the PTC and to vote in PTC elections.
- **Department Personnel Committee (DPC):** The Department Personnel Committee functions in accordance with the provisions of the Faculty Handbook. Only tenure-line faculty assigned 50% or more to the Department are eligible to serve on the Department DPC and to vote in DPC elections.
 - The DPC consists of 4 voting faculty members and 2 alternates (one tenured and one untenured). DPC members serve staggered terms of three years.
 - The DPC shall reflect the breadth of fields represented in the Department.
 - The Department faculty elects an EOA from among the tenured members of the DPC, as mandated by the Faculty Handbook.
- **Curriculum Committees:** Each program has its own curriculum sub-committee that deals with curriculum proposals related to that program. Sub-committees consist of program teaching faculty and may include affiliated faculty from other departments. Proposals from program curriculum committees go to the Department for discussion and voting before going forward to the College for approval.

Assessment:

- Each program is responsible for assessing its own degree and certificate programs. The chair, in consultation with the faculty, is responsible for assessing the Department.